CONNECTICUT FINAL GRADING ANALYSIS

OVERALL SCORE: LETTER GRADE: 174/700 POINTS (24.9%) F

I. OVERSIGHT BODY: 25/100 POINTS

A. IS THERE A STATUTORILY CREATED OVERSIGHT BODY THAT IS PUBLICLY ACCOUNTABLE? 20/60 POINTS

El	ement	Points Available	Туре 1	Type 2	Points Awarded (Average)
1.	Oversight body is a multi-member board, commission, or panel created by statute	10	0	0	0
2.	Oversight body was statutorily created specifically to oversee private postsecondary institutions	10	0	0	0
3.	Multi-member board, commission, or panel is the ultimate decision maker (as opposed to a single person, like the head of a department or director)	10	0	0	0
4.	Oversight body can engage in rulemaking	10	10	10	10
5.	Oversight body's meetings must be open to the public	5	0	0	0
6.	Oversight body's meetings must allow public comment	5	0	0	0
7.	Oversight body can initiate investigations	5	5	5	5
8.	Oversight body can impose penalties for violations	5	5	5	5
	Total Points	60	20	20	20

Explanation:

Connecticut has two categories of private for-profit postsecondary educational institutions.

Type 1: Private occupational schools. Private occupational schools are "a person, board, association, partnership, corporation, limited liability company or other entity offering instruction in any form or manner in any trade, industrial, commercial, service, professional or other occupation for any remuneration, consideration, reward or promise of whatever nature, except "private occupational school" shall not include (A) instruction offered under public supervision and control; (B) instruction conducted by a firm or organization solely for the training of its own employees or members; or (C) instruction offered by a school authorized by the General Assembly to confer degrees." (Conn. Gen. Stat. § 10a-22a.)

Children's Advocacy Institute

The Connecticut Office of Higher Education, specifically the executive director of the Office of Higher Education, has authority to issue certificates authorizing the private occupational schools to offer occupational instruction in Connecticut. (Conn. Gen. Stat. § 10a-22b; Regs., Conn. State Agencies § 10a-34-1.) The Office of Higher Education (Conn. Gen. Stat. § 10a-1d) is not a public board, and the executive director is ultimately responsible for decision making. Because this structure does not allow for sufficient public access, input, and transparency, Connecticut loses points for the related elements above. The Connecticut Office of Higher Education is responsible for oversight and regulation of private occupational schools, as well as a number of other categories of postsecondary institutions. Connecticut has not created a board or commission specifically tasked with oversight of private for-profit postsecondary educational institutions.

The Office of Higher Education has the authority to adopt regulations (Conn. Gen. Stat. § 10a-22k), and the executive director of the Office of Higher Education has authority to initiate investigations (Conn. Gen. Stat. § 10a-22o(b)) and to assess and assess any entity that violates applicable provisions of Connecticut statute or regulation and impose penalties (Conn. Gen. Stat. § 10a-22f; Conn. Gen. Stat. § 10a-22i).

Type 2: Private degree-granting schools. Private degree-granting schools are "institutions of higher education" — any person, school, board, association, limited liability company or corporation which is licensed or accredited to offer one or more programs of higher learning leading to one or more degrees. The Office of Higher Education is responsible for establishing regulations, initiating and conducting investigations (Conn. Gen. Stat. § 10a-34; Conn. Gen. Stat. § 10a-34c; Conn. Gen. Stat. § 10a-34e; Conn. Gen. Stat. § 10a-34f).

B. STATUTE-SPECIFIED MEMBERSHIP

1. TO WHAT EXTENT ARE LIMITATIONS PLACED ON FOR-PROFIT MEMBERSHIP ON THE OVERSIGHT BODY? 0/25 POINTS*

	Explicit prohibition on for-profit majority, plus no possibility of a majority of the quorum	Explicit prohibition on for-profit majority	Discouraged	No prohibition specified, but not discouraged	For-profit majority mandated
Type 1	25 Points	20 Points	10 Points	0 Points	-5 Points
Type 2	25 Points	20 Points	10 Points	0 Points	-5 Points

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

Explanation:

Type 1: Private occupational schools. There are no prohibitions on for-profit influence in the Office of Higher Education, nor is a for-profit influence mandated in any way.

Type 2: Degree-granting schools. There are no prohibitions on for-profit influence in the Office of Higher Education, nor is a for-profit influence mandated in any way.

2. IS THE OVERSIGHT BODY MANDATED TO INCLUDE AT LEAST ONE CONSUMER ADVOCATE? 0/10 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes	No
Type 1	10 Points	0 Points
Type 2	10 Points	0 Points

Explanation:

Type 1: Private occupational schools. While the mission of the Office of Higher Education is to provide consumer protection for students and potential students at private occupational schools, hospital-based schools and barber/hairdresser schools in Connecticut, there is no requirement that the Office take steps to ensure the input of a consumer advocate (an individual with expertise and experience in the area of consumer advocacy) in the course of rulemaking, oversight, and investigations.

Type 2: Private degree-granting schools. There is no requirement that the Office of Higher Education take steps to ensure the input of a consumer advocate (an individual with expertise and experience in the area of consumer advocacy) in the course of rulemaking, oversight, and investigations.

3. ARE THE MEMBERS APPOINTED BY A PUBLICLY ACCOUNTABLE OFFICIAL OR ELECTED IN A GENERAL ELECTION? 5/5 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	All	Majority	Half	Minority	None
Type 1	5 Points	3 Points	2.5 Points	1 Point	0 Points
Type 2	5 Points	3 Points	2.5 Points	1 Point	0 Points

Explanation:

Type 1: Private occupational schools. The governor appoints the executive director of the Office of Higher Education. (Conn. Gen. Stat. § 10a-1d(b).)

Type 2: Private degree-granting schools. The governor appoints the executive director of the Office of Higher Education. (Conn. Gen. Stat. § 10a-1d(b).)

II. STATE OVERSIGHT—EFFICACY: 25.75/100 POINTS

A. DOES THE STATE REQUIRE ONSITE REVIEW OF PRIVATE POSTSECONDARY INSTITUTIONS? 1.75/10 POINTS*

	Man	datory onsite r	eviews	Discretionary	None
	Every 2 years or less	Every 3-5 vears	Over 5 years	Discretion to conduct onsite reviews	No review specified
Type 1	10 Points	· · · · · · · · · · · · · · · · · · ·		3 Points	0 Points
Type 2	10 Points	8 Points	5 Points	3 Points	0 1 Point

Type 1: Private occupational schools. Connecticut requires an onsite inspection of schools for purposes of initial authorization. The review is conducted by an evaluation team, which consists of at least two members representing the Office of Higher Education, and at least one member for each of the areas of occupational instruction for which authorization is sought, with experience in the occupation. The applicant school has the right to challenge any proposed member of the evaluation team upon showing good cause. (Conn. Gen. Stat. § 10a-22b(f),(g).) Connecticut receives 2.5 points for this element because while the first visit is mandatory, no onsite visits are mandated after that initial authorization, and there is no specified period of time for which discretionary onsite visits are provided.

Type 2: Private degree-granting schools. For initial licensure, Connecticut law provides for onsite visits on a discretionary basis, dependent upon the type of degree-granting postsecondary institution. Applicant institutions have an opportunity, prior to the onsite visit, to state objections regarding individuals identified in the list of evaluators who will be conducting the visit. While regulations allow for interim evaluations in some circumstances, Connecticut does not require regular onsite reviews, nor is there any indication of a timeframe in which discretionary on site reviews may occur. The state receives one point here because it allows for discretionary on site reviews as a condition for initial licensure. (Regs., Conn. State Agencies § 10a-34-6.)

B. DOES THE STATE REQUIRE UNANNOUNCED INSPECTIONS FOR ONSITE REVIEWS? 0/5 POINTS*

*nointe for Tune	l and Tuna 2	institutions have been averaged to calculate the above scor	100
• DOUNTS TOT I VDE I	ana I vbe z	unsultations have been averaged to calculate the above score	le –
r	· ····· - /r		

	Requires unannounced visits	Discretion to do unannounced visits	No indication	
Type 1	5 Points	3 Points	0 Points	
Type 2	5 Points	3 Points	0 Points	

Explanation:

Type 1: Private occupational schools. Connecticut does not provide for unannounced onsite reviews.

Type 2: Private degree-granting schools. Connecticut does not provide for unannounced onsite reviews.

C. DOES THE STATE REQUIRE REGULAR REVIEWS OF PRIVATE POSTSECONDARY APPROVAL TO OPERATE? 15.5/20 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Mandatory			Discretionary	None
	Every 2 years	Every 3-5	Over 5	Discretion to conduct	No review specified
	or less	years	years	reviews	No review specified
Type 1	20 Points	15 16 Points	10 Points	5 Points	0 Points
Type 2	20 Points	15 Points	10 Points	5 Points	0 Points

Explanation:

Type 1: Private occupational schools. Connecticut requires a private occupational school that has been authorized for less than three years to renew its authorization annually. A private occupational school that has been authorized for at least three consecutive years may make application for renewal of authorization for a period of up to three years. Thus, Connecticut receives 15 points for this element, plus one additional point because schools must renew authorization annually for the first three years.

Type 2: Private degree-granting schools. No person, school, board, association or corporation shall confer any degree unless authorized by act of the General Assembly. (Conn. Gen. Stat. § 10a-34(c).) Connecticut provides that licensure of a new institution or program may be granted for a period not to exceed three years, thereafter renewable for periods not to exceed three years. (Regs., Conn. State Agencies § 10a-34-4(j).)

D. DO THE CRITERIA FOR RENEWAL OF AUTHORIZATION MANDATE A REVIEW OF FACTORS ESSENTIAL TO ACADEMIC AND ETHICAL INTEGRITY? 9/20 POINTS*

	8 of 8	7 of 8	6 of 8	5 of 8	4 of 8	3 of 8	2 of 8	1 of 8	0 of 8
True 1	20	17.5	15	12.5	10	7.5	5 7	2.5	0
Type 1	Points	Points	Points	Points	Points	Points	Points	Points	Points
Type 2	20	17.5	15	12.5	10 11	7.5	5	2.5	0
	Points	Points	Points	Points	Points	Points	Points	Points	Points

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

Type 1	Type 2
М	М
D	Μ
Μ	М
	М
D	D
	M D

M=Mandatory; D=Discretionary

Type 1: Private occupational schools. Among several conditions it requires schools meet in order to renew authorization, Connecticut includes the following relevant elements for review in its minimum requirements: admission requirements, advertising, an enrollment agreement which complies with specified requirements, and a catalog which complies with specified requirements. The enrollment agreement must include the time required to complete a program, class schedule, start and end dates and it must specify the type of document to be received upon the successful completion of a course or program. The catalog must specify graduation requirements. Because the enrollment agreement and the catalog must comply with the law, each contains information on graduation requirements, and both are reviewed as a part of the renewal process. Although the state does not expressly require review of graduation requirements, it receives partial credit for requiring review of specified documents to ensure that graduation requirements are included.

Type 2: Private degree-granting schools. Connecticut reviews, among several elements for initial licensure and renewal, the following: admission requirements (Regs., Conn. State Agencies § 10a-34-14), graduation requirements (Regs., Conn. State Agencies § 10a-34-17), advertising practices (Regs., Conn. State Agencies § 10a-34-20), and accreditation status. Institutional catalogs are reviewed and catalogs must include institutional financial aid information, thus Connecticut receives partial credit for reviewing the financial aid policies of degree-granting institutions as well. (Regs., Conn. State Agencies § 10a-34-20(a).)

E. DOES THE STATE'S OVERSIGHT DISTINGUISH BETWEEN FOR-PROFIT AND NON-PROFIT EDUCATIONAL INSTITUTIONS? 0/15 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes, strongly distinguished	Yes, moderately distinguished	Yes, slightly distinguished	Not distinguished	
Type 1	15 Points	10 Points	5 Points	0 Points	
Type 2	15 Points	10 Points	5 Points	0 Points	

Explanation:

Connecticut does not distinguish between for-profit and non-profit private postsecondary educational institutions.

F. DOES THE STATE REQUIRE INCREASED OVERSIGHT/SCRUTINY OF PRIVATE POSTSECONDARY INSTITUTIONS BASED ON POOR PERFORMANCE? 0/10 POINTS*

	Yes, mandatory	Yes, mandatory but limited	Yes, discretionary	Yes, discretionary but limited	No
Type 1	10 Points	7.5 Points	5 Points	2.5 Points	0 Points
Type 2	10 Points	7.5 Points	5 Points	2.5 Points	0 Points

Type 1: Private occupational school. If a private occupational school is out of compliance with the conditions of authorization and any applicable regulations of Connecticut state agencies, the executive director may place the institution on probation for a period not to exceed one year. If, after the period of one year of probationary status, the school remains out of compliance with the conditions of authorization, the executive director may revoke such school's certificate of authorization to operate as a private occupational school. However, there is nothing in the regulations that relates to the performance of schools (graduation rates, cohort default rates, job placement rates, and so on). Therefore, while this is a promising practice, Connecticut receives no points here because the increased scrutiny does not extend to schools that are performing poorly as reflected by student outcomes.

Type 2: Private degree-granting school. Connecticut does not require increased oversight or scrutiny to schools with repeatedly poor performance outcomes.

G. DOES STATE LAW INCLUDE ANY SPECIAL PROTECTIONS FOR VETERANS WHO ATTEND PRIVATE POSTSECONDARY INSTITUTIONS? 0/20 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes	No
Туре 1	20 Points	0 Points
Type 2	20 Points	0 Points

Explanation:

Type 1: Private occupational schools. There are no special protections in place specifically for veterans who attend private occupational schools.

Type 2: Private degree-granting schools. There are no special protections in place specifically for veterans who attend private occupational schools.

III. STATE OVERSIGHT—SCOPE AND INCLUSION: 5/100 POINTS

A. ARE EXEMPTIONS TO STATE OVERSIGHT COVERAGE LIMITED? 5/100 POINTS

*The points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	No exemptions	Few exemptions	Moderate exemptions	Broad exemptions
Type 1	100 Points	75 Points	50 Points	0-10 Points
Type 2	100 Points	75 Points	50 Points	0 Points

Type 1: Private occupational schools. "Except for initial authorizations, the executive director shall accept institutional accreditation by an accrediting agency recognized by the United States Department of Education, in satisfaction of the requirements of this section and section 10a-22d, including the evaluation

and attendance requirement, unless the executive director finds reasonable cause not to rely upon such accreditation." (Conn. Gen. Stat. § 10a-22b(b).)

Connecticut receives 10 points for private occupational schools because the initial authorization is not exempted due to accreditation by an accrediting agency recognized by the U.S. Department of Education.

Type 2: Degree-granting schools. Connecticut provides licensure and accreditation for degree-granting schools in the state and will provide exemptions from state accreditation to schools with regional accreditation in most circumstances. (Conn. State Agencies §§ 10a-34-4; 10-34-5.)

Connecticut receives a "weak" rating for this element because of the large gap in oversight that may result from its exemption of institutional accreditation after initial authorization of private occupational schools.

IV. DISCLOSURE REQUIREMENTS: 7.5/100 POINTS

A. ARE INSTITUTIONS REQUIRED TO DISCLOSE INSTITUTIONAL PERFORMANCE MEASURES TO POTENTIAL STUDENTS? 0/20 POINTS*

	Yes, mandatory	Yes, discretionary	None
	Fact sheet or equivalent	Fact sheet or documents given	No fact sheet
	required to be given to students	to students upon request	required
Type 1	20 Points	10 Points	0 Points
Type 2	20 Points	10 Points	0 Points

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

Explanation:

Type 1: Private occupational schools. Connecticut does not require private occupational schools to provide students with a fact sheet-type performance disclosures, or to have fact sheet-type performance disclosures available upon request.

Type 2: Private degree-granting schools. Connecticut does not require private degree-granting schools to provide students with fact sheet-type performance disclosures or to have fact sheet-type performance disclosures available upon request.

B. WHICH INSTITUTIONAL PERFORMANCE DISCLOSURES ARE REQUIRED TO BE GIVEN TO STUDENTS PRIOR TO ENROLLMENT? 0/60 POINTS*

Type 1: Private occupational schools:

Disclosures	Mandatory	Discretionary	Not specified
Cohort default rate (CDR)	10 Points	5 Points	0 Points
Graduation / completion rates	10 Points	5 Points	0 Points
Placement rates	10 Points	5 Points	0 Points
Wage information	10 Points	5 Points	0 Points
License exam passage rates	10 Points	5 Points	0 Points
Methods & sources used to calculate	10 Points	5 Points	0 Points

Explanation:

Connecticut does not require schools to provide any institutional performance disclosures to students prior to enrollment.

Type 2: Private degree-granting schools:

Disclosures	Mandatory	Discretionary	Not specified
Cohort default rate (CDR)	10 Points	5 Points	0 Points
Graduation / completion rates	10 Points	5 Points	0 Points
Placement rates	10 Points	5 Points	0 Points
Wage information	10 Points	5 Points	0 Points
License exam passage rates	10 Points	5 Points	0 Points
Methods & sources used to calculate	10 Points	5 Points	0 Points

Explanation:

Connecticut does not require schools to provide any institutional performance disclosures to students prior to enrollment.

C. DOES THE STATE REQUIRE SCHOOLS TO DISCLOSE ELEMENTS ESSENTIAL TO STUDENT PROTECTION PRIOR TO ENROLLMENT OR IN THE ENROLLMENT CONTRACT? 7.5/20 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

Type 1: Private occupational schools:

Element description	Mandatory	Discretionary	Not specified
Total cost of program	5 Points	2.5 Points	0 Points
Refund information	5 Points	2.5 Points	0 Points
Transferability of credits	5 Points	2.5 Points	0 Points
Length of program	5 Points	2.5 Points	0 Points

Explanation:

Connecticut requires private occupational schools provide information about time required to complete the programs as stated in the catalog; information about total costs (including tuition, books, supplies and other costs), method and terms of payment, and refund policy among several other requirements outlined

in Regs., Conn. State Agencies § 10a-22k-5(e). Connecticut does not, however, require information about the transferability of credits to be included in the enrollment agreement.

Type 2: Private degree-granting schools:

Element description	Mandatory	Discretionary	Not specified
Total cost of program	5 Points	2.5 Points	0 Points
Refund information	5 Points	2.5 Points	0 Points
Transferability of credits	5 Points	2.5 Points	0 Points
Length of program	5 Points	2.5 Points	0 Points

Explanation:

Connecticut law and regulations do not specify any required elements for enrollment contracts for private degree-granting schools.

V. REGULATION OF RECRUITING PRACTICES: 62.5/100 POINTS

A. HAS THE STATE PUT INTO LAW A LIST OF PROHIBITED ACTS REGARDING ADVERTISING AND RECRUITING? 62.5/100*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes, strong regulation	Yes, moderate regulation	Yes, weak regulation	No list of prohibited acts
Type 1	100 Points	75 Points	50 Points	0 Points
Type 2	100 Points	75 Points	50 Points	0 Points

PROHIBITED ACTS

Included in list of Prohibited Acts	Type 1	Type 2
Misleading representations using the word "college" or "university"	Х	Х
Misleading institution affiliations (e.g., military, public institution, businesses)	X	
Promise of employment	X	
Compensation for enrollment		
Compensation or "bounty" to recruiters		
Deception	Χ	X
Misrepresentation	X	X
Misleading representations re: accreditation		

1-3=weak; 3.5-6=moderate; 6.5-8=strong

Explanation:

Type 1: Private occupational schools. Connecticut regulations specify "Advertising for the school shall be under the complete and correct name and address of the school as listed on its certificate of authorization and shall conform to all requirements of the federal and state Unfair Trade Practices Acts."

The regulations further prohibit schools from using "blind," "help wanted," or employment columns for advertising. The regulations further prohibit schools from using misleading endorsements and prohibit schools from advertising that they operate under state supervision or are recommended by any agency of the state. (Regs., Conn. State Agencies § 10a-22k-5(h).) Finally, Conn. Gen. Stat. § 10a-34(j) is included in the laws governing degree-granting institutions, but would apply to private occupational schools as well.

No person, school, board, association or corporation shall use in any way the term "junior college" or "college" or "university" or use any other name, title, literature, catalogs, pamphlets or descriptive matter tending to designate that it is an institution of higher education, or that it may grant academic or professional degrees, unless the institution possesses a license from, or has been accredited by, the office...."

Type 2: Private degree-granting schools. Connecticut prohibits schools from using the terms "junior college" or "college" or "university" unless the institution possesses a license from, or has been accredited by the Office of Higher Education. (Conn. Gen. Stat. § 10a-34(j).) Connecticut requires private degree-granting institutions to describe the programs and services of the institution in language that is accurate, clear and unambiguous. (Regs., Conn. State Agencies § 10a-34-20(c).) Because this achieves a purpose similar to prohibiting deception and misrepresentation, Connecticut receives credit, with regard to private degree-granting institutions, for including a prohibition on deception and misrepresentation.

VI. COMPLAINT PROCESS AND RELIEF FOR STUDENTS: 27.75/100 POINTS

A. DOES THE STATE REQUIRE A BOND OR FUND AS A CONDITION OF AUTHORIZATION? 5/20 POINTS*

* sinte for True 1	and True 2	in atituti and have	home anona add	to calculate the above score
<i>*Dounts for Type T</i>	ana I vbe Z	insulutions nave	- peen averagea i	o calculate the above score –
r				

	Yes	No
Туре 1	20-10 Points	0 Points
Type 2	20 Points	0 Points

Explanation:

Type 1: Private occupational schools. Connecticut requires private occupational schools to provide an irrevocable letter of credit issued by a bank with its main office or branch located within Connecticut in the penal amount of forty thousand dollars guaranteeing the payments required of the school to the private occupational school student protection account. Like a bond, this helps to ensure a measure of protection for students attending the school. However, because Connecticut requires the letter of credit to be released twelve years after the date of initial approval, provided evidence of fiscal soundness has been verified, the state loses 10 points. As recent college closures have demonstrated, even a college that has been around for well over 12 years can encounter financial instability and close—leaving students with tremendous financial difficulties.

Type 2: Private degree-granting schools. Connecticut law does not specifically require a bond or the equivalent for private degree-granting schools.

B. DOES THE STATE REQUIRE A REFUND OF TUITION IF A STUDENT ENROLLS AS THE RESULT OF MISREPRESENTATION? 0/20 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes, full refund	Yes, partial refund	No refund required
Туре 1	20 Points	10 Points	0 Points
Type 2	20 Points	10 Points	0 Points

Explanation:

Type 1: Private occupational schools. Connecticut law does not specifically require a refund of tuition if a student enrolls in a private occupational school as the result of misrepresentation.

Type 2: Private degree-granting schools. Connecticut law does not specifically require a refund of tuition if a student enrolls in a private degree-granting school as the result of misrepresentation.

C. DOES THE STATE REQUIRE INSTITUTIONS TO REFUND TUITION IN THE EVENT OF CLOSURE? 7.5/20 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes, full refund	Yes, partial refund	Yes, refund in limited circumstances	No refund required
Type 1	20 Points	15 Points	10 Points	0 Points
Type 2	20 Points	15 Points	10 Points	0 Points

Explanation:

Type 1: Private occupational schools. Connecticut does not guarantee a full refund to students when a school becomes insolvent and/or closes. However, the state has put protections in place that would provide for at least a partial refund for students in this situation. Connecticut has created the private occupational student protection account (Conn. Gen. Stat. § 10a-22m), and requires each authorized private occupational school to pay to the State Treasurer an amount equal to four-tenths of one percent of the tuition received per calendar quarter. In addition to amounts received based on tuition, the account shall also contain any amount required to be deposited into the account with each school's initial application, renewal fees, some fines, and other circumstances as detailed in Conn. Gen. Stat. sections 10a-22a to 10a-22o.

Connecticut requires that, at least 60 days prior to the closure of a school, private occupational schools provide (among other information) evidence that all coursework course work is or will be completed by current students at the school and evidence that there are no refunds due any students. If a school fails to meet these requirements, the school will be fined. The private occupational student protection account is meant to provide refunds to students who are unable to complete a course or unit of instruction because of the insolvency or cessation of operation of a private occupational. (Conn. Gen. Stat. § 10a-22(u), (v).) There is no guarantee of a full refund, but there is a substantial fund in place to protect students and provide relief.

Type 2: Private degree-granting schools. Connecticut does not explicitly require private degree-granting institutions to refund tuition in the case of insolvency.

D. DOES THE STATE ALLOW STUDENTS AMPLE TIME TO MAKE A COMPLAINT? 10/10 POINTS*

	2 years or more (or no deadline)	1-2 years	Under 1 year	Not applicable
Type 1	10 Points	5 Points	1 Point	0 Points
Type 2	10 Points	5 Points	1 Point	0 Points

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

Explanation:

Type 1: Private occupational schools. There is no specified deadline for students to file a complaint against a private occupational school.

Type 2: Private degree-granting school. There is no specified deadline for students to file a complaint against a private degree-granting school.

E. DOES THE STATE REQUIRE INSTITUTIONS TO DISCLOSE INFORMATION ABOUT FILING A COMPLAINT WITH THE STATE OVERSIGHT BODY? 3.75/20 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

Medium	Yes	Discretionary	No
Catalog	10 Points	5 Points	0 Points
Website	5 Points	2.5 Points	0 Points
Enrollment contract	5 Points	2.5 Points	0 Points

Explanation:

Connecticut requires private occupational schools to clearly display in a location visible to students and the public the school's procedures for resolving complaints regarding its operation, including the filing of inquiries or complaints with the commissioner. Connecticut receives credit for discretionary inclusion on school website and catalog because both are locations that are visible to students and the public and it is reasonable to assume that schools may post the required information at these locations. (Regs., Conn. State Agencies § 10a-22k-13(b).)

Type 2: Private degree-granting schools:

Medium	Yes	Discretionary	No
Catalog	10 Points	5 Points	0 Points
Website	5 Points	2.5 Points	0 Points
Enrollment contract	5 Points	2.5 Points	0 Points

Connecticut does not explicitly require private degree-granting institutions to disclose information about filing a complaint with the state oversight body.

F. IS THE COMPLAINT PROCESS READILY ACCESSIBLE AND AVAILABLE ON THE STATE OVERSIGHT BODY'S WEBSITE? 1.5/10 POINTS*

*points for	Type 1 and Type 2 instit	T	Ŭ		1
	Voc with	Voc with	Voc with	Voc with	

	Yes, with address	Yes, with phone #	Yes, with email address	Yes, with electronic form	No
Type 1	2 Points	2 Points	3 Points	3 Points	0 Points
Type 2	2 Points	2 Points	3 Points	3 Points	0 Points

Explanation:

Type 1: Private occupational schools. The Connecticut Office of Higher Education website contains a link to complaint procedures under the "information for students" link on the Postsecondary Career School Authorization page. The complaint procedures explanation includes an email address students can use to request a complaint form (http://www.ctohe.org/POSA/StudentInfo.shtml#Complaint).

Type 2: Private degree-granting schools. While there is a portal for complaints on the web page for private occupational schools, no such easily accessible portal exists for private degree-granting schools.

VII. ENFORCEMENT: 20/100 POINTS

A. IS THERE LOSS OF STATE AID FOR SCHOOLS THAT REPEATEDLY PRODUCE SUBSTANDARD GRADUATION RATES, JOB PLACEMENT RATES, AND/OR COHORT DEFAULT RATES? 0/30 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes, required	Yes, required but limited	Yes, discretionary	Yes, discretionary but limited	No
Type 1	30 Points	20 Points	15 Points	5 Points	0 Points
Type 2	30 Points	20 Points	15 Points	5 Points	0 Points

Explanation:

Type 1: Private occupational schools. Connecticut does not specify any loss of state aid for private occupational schools that repeatedly produce substandard graduation rates, job placement rates and/or cohort default rates.

Type 2: Private degree-granting schools. Connecticut does not specify any loss of state aid for private degree-granting schools that repeatedly produce substandard graduation rates, job placement rates and/or cohort default rates.

B. DOES STATE LAW EXPLICITLY AUTHORIZE A PRIVATE RIGHT OF ACTION FOR STUDENTS AGAINST INSTITUTIONS WHO HAVE VIOLATED THE LAWS AND REGULATIONS IN PLACE TO GOVERN THEM? 0/30 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes	Limited circumstances	No
Type 1	30 Points	15 Points	0 Points
Type 2	30 Points	15 Points	0 Points

Explanation:

Type 1: Private occupational schools. Connecticut has not created a private right of action for students to bring against private occupational schools that have violated the laws and regulations in place to govern them.

Type 2: Private degree-granting schools. Connecticut has not created a private right of action for students to bring against private degree-granting schools that have violated the laws and regulations in place to govern them.

C. DOES STATE LAW EXPLICITLY ALLOW ATTORNEY FEE AWARDS FOR STUDENTS WHO PREVAIL IN LITIGATION AGAINST PRIVATE FOR-PROFIT POSTSECONDARY INSTITUTIONS? 0/20 POINTS*

*points for Type 1 and Type 2 institutions have been averaged to calculate the above score

	Yes	Limited	No
Type 1	20 Points	15 Points	0 Points
Type 2	20 Points	15 Points	0 Points

Explanation:

Type 1: Private occupational schools. Connecticut does not explicitly allow attorney fee awards for students who prevail in litigation against private occupational schools that have violated the laws/ regulations in place to govern them.

Type 2: Private degree-granting schools. Connecticut does not explicitly allow attorney fee awards for students who prevail in litigation against private occupational schools that have violated the laws/ regulations in place to govern them.

D. DOES STATE LAW EXPLICITLY AUTHORIZE ATTORNEY GENERAL INVOLVEMENT? 20/20 POINTS*

	Yes	Limited circumstances	No
Туре 1	20 Points	10 Points	0 Points
Type 2	20 Points	10 Points	0 Points

Type 1: Private occupational schools. Connecticut law allows for attorney general involvement. (Conn. Gen. Stat. § 10a-22j; Conn. Gen. Stat. § 10a-22o(a).)

Type 2: Private degree-granting schools. Connecticut law allows for attorney general involvement. (Conn. Gen. Stat. § 10a-34b; Conn. Gen. Stat. § 10a-34c; Conn. Gen. Stat. § 10a-34d.)

BONUS POINTS

Connecticut receives no bonus points.



PROVISIONS OF NOTE

Connecticut statute places responsibility for oversight and regulation of private occupational schools with the executive director of the Office of Education. Connecticut regulations, which derive authority from Connecticut statute, place responsibility for oversight and regulation of private occupational school with the Commissioner of Higher Education. Connecticut is graded based on the authority of the statute.

RECIPROCITY AGREEMENTS

Connecticut is a member of the State Authorization Reciprocity Agreements (SARA).

LITIGATION, INVESTIGATIONS, AND ACTIONS INVOLVING PRIVATE FOR-PROFIT EDUCATIONAL INSTITUTIONS IN CONNECTICUT

For information about pending and recent federal and state government investigations and actions regarding for-profit colleges see David Halperin's compilation at: http://www.republicreport.org/2014/law-enforcement-for-profit-colleges/#sthash.1vc4HmPw.dpuf.